Candidate Scoring Summary

Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Scored by:\_\_\_\_\_\_\_\_\_\_\_

Sandcastles Children’s Nursery

**Person Specification**

**Department:** Sandcastles Nursery (2-5yrs) **Job Title:** Early Years Practitioner **Reporting to:** H.O’Hagan & J. Stewart

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Criteria |  | Application form | Interview | Observed Practice |
| Qualifications- Vocational- Professional- Academic | Level 3 ‘full & relevant’ recognised qualification | D |  |  |  |
| Level 2 ‘full & relevant’ ‘full & relevant’ qualification | E |  |  |  |
| English and Maths GCSE A\*-C | D |  |  |  |
| Food Hygiene training CIEH level 1 | D |  |  |  |
| Paediatric First Aid | D |  |  |  |
| Safeguarding L1 | D |  |  |  |
|  |  |  |  |
| Experience & Knowledge | Experience working with children 2-5 years. | E |  |  |  |
| Knowledge of child development 18m–60m+.  | E |  |  |  |
| Experience / awareness of ‘Safeguarding’ procedures & practices | E |  |  |  |
| Experience of working successfully in a team | D |  |  |  |
| Solid understanding of EYFS principles & practice | E |  |  |  |
| Experience of supporting children overcome barriers to learning & development | D |  |  |  |
|  |  |  |  |
| Skills & Abilities | Strong communication skills – written, oral, aural & body language.  | E |  |  |  |
|  |  |  |  |
| Personal Qualities | Candidates values & practice promotes the inclusion and safeguarding of children | E |  |  |  |
| Punctual & well presented | E |  |  |  |
| Enthusiastic energetic partner in play | E |  |  |  |
| High attention to detail | E |  |  |  |
| Commitment to reflective practice, continuous improvement and professional development. | E |  |  |  |

E = Essential D = Desirable

Additional Notes:

Action to follow:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_